**Lesson Plan Template Explanation-FLESFEST 2016 Credit Option-Alverno College**

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| **Language** | | Language for unit | | | | | |
| **Grade Level/Course** | | Grade level (Elem)/Course level (MS and HS) | | | | | |
| **Targeted Proficiency Level** | | ACTFL proficiency guidelines (check “Can-Do stmts) | | | | | |
| **Thematic unit** | | What is the Theme (larger context) for the overall unit? | | | | | |
| **Unit length** | | Specific time | | | | | |
| **Unit Overview Summary** | | Paragraph form explaining who the learners are, what they will be learning, how they will be assessed, in what context the material will be presented, how technology, CCSS, differentiation, other academic areas, global concepts, etc. will be integrated. | | | | | |
| **Overall Unit Summative (Integrated) Performance Assessments (3 modes of Communication)** | | | | | | | |
| Interpretive | Comprehension of written, oral, and/or visual communication, including embedded cultural perspectives, without the ability to negotiate meaning with the creator of the message. (Listening, Reading) | | | | | | |
| Interpersonal | Two-way oral or written communication which is spontaneous and unrehearsed, and characterized by active negotiation of meaning among individuals involved. (Speaking, Listening, Reading, Writing) | | | | | | |
| Presentational | Spoken or written communication prepared for an audience and rehearsed, revised or edited before presentation. (Writing, Speaking) | | | | | | |
| **Lesson Plan Content** | | | | | | | |
| **Functions** | | | **Knowledge** | | | | |
| What can learners do? | | | What context, structure and culture will learners need to show their knowledge? | | | | |
| **Functions (grammar)** | | | **Context** | | **Structure(vocab)** | | **Culture** |
| Specific grammar, vocabulary, phrases to be focused on during the unit | | |  | |  | |  |
| Thematic context (topic) | | Vocabulary, phrases, etc. | |  |
|  | |  | | Specific cultural context |
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| **Lesson Plan Sequence (integrated idea from FLESFEST 2015)** | | | | | | | |
| Layout of lesson plan(s)   * could be general to include the entire scope of the unit (weekly) * could include a week’s worth of lesson plans * must include specific details of learning from FLESFEST 2015 highlighted within the lesson/unit plan layout | | | | | | | |
| **Specific Learning Activities (other integrated unit ideas from FLESFEST 2015)** | | | | | | | |
| **Interpersonal** | | | | **Interpretive** | | **Presentational** | |
| Learning that takes place specifically in the 3 modes of communication. This can include formative assessments throughout the unit (to prepare students for their final performance assessments) or activities for practice in the 3 modes. | | | |  | |  | |
| **Other Learning Activities** | | | | | | | |
| Specific Integrated performances, technology lessons, CCSS grade level indicators, etc. | | | | | | | |
| **Resources** | | | | | | | |
| Resources used throughout the unit (larger items or texts; please be sure to include all copyright information and credit all sources properly) | | | | | | | |